Version 1.0



General Certificate of Education (A-level) June 2013

Mathematics

MD02

(Specification 6360)

Decision 2

Final



PMT

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Key to mark scheme abbreviations

М	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
А	mark is dependent on M or m marks and is for accuracy
В	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
\sqrt{or} ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
–x EE	deduct <i>x</i> marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
с	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Mark Scheme –	 General Certificate o 	f Education (A-leve	I) Mathematics – IV	1D02 – June 2013

Q	Solution	Marks	Total	Comments						
1(a)		14	E 24	H 18 30 J 30 42						
	B 0 9 9 14		F 24	I 26 30 30 42						
	$\begin{array}{c c} C \\ \hline 0 \\ 9 \end{array} \end{array} \begin{array}{c c} G \\ \hline 14 \\ \hline 26 \end{array} \end{array} \begin{array}{c c} L \\ \hline 30 \\ \hline 30 \\ \hline 42 \end{array}$									
		M1 A1		Forward pass, correct at <i>D</i> , <i>E</i> , <i>F</i> , <i>G</i> All correct						
		M1 A1	4	Backward pass, correct at <i>H</i> , <i>I</i> , <i>G</i> ft All correct						
(b)	C D G I J only	B1	1							
(c)	6	B1ft	1	Their (latest – earliest – 4)						
(d)	H delayed by 4 K delayed by 5 New time 51	E1 B1 B1	3	51 scores 3/3						
	Total		9							
2(a)	19	B1	1							
(b)	Ε	B1	1							
(c)	С	B1	1							
(d)	x = 8									
	y = 13 z = 39	$B1 \times 3$	3							
(e)	76	B1	1							
(f)	83	B1	1							
	Total		8							

Q	Solution	Marks	Total	Comments
3 (a)	Reduce columns			
	$\begin{pmatrix} 0 & 12 & 13 & 2 & 0 \end{pmatrix}$			
	25 32 11 20 20	M1		
	5 12 2 8 25	A1		
	15 17 21 35 15			
	Reduce rows			
	$\begin{pmatrix} 0 & 12 & 13 & 2 & 0 \\ 14 & 21 & 0 & 2 & 0 \end{pmatrix}$			
				AG
	3 10 0 6 23			
	$\left[\begin{array}{cccccccccccccccccccccccccccccccccccc$			
	$\left(\begin{array}{cccc} \Phi & \Phi & \Phi & \Phi \end{array}\right)$			
	<i>k</i> = 9	B1	3	
(D1		
(b)	4 lines drawn on given table Subtract/add 2	B1 M1		Condone one slip
	$\left(\begin{array}{c} 0 & 10 & 13 & 0 & 0 \end{array} \right)$	1411		Condone one sup
		A1		Correct table with 4 lines shown
		111		
	Subtract/add 3			
	(\$ 1\$ 1\$ \$ \$ \$ \$			
	11 16 0 4 6	m1		Condone one slip
	0 5 0 1 20	1111		Condone one sup
		A1	5	All correct with no errors seen, including
				5 lines drawn
(c)	Match XA, WC	M1		
	+ VD, YE, ZB	A1	2	And no overes
	or VE, YB, ZD	A1	3	And no extras
(d)	525	B1	1	
	Total		12	

Mark Scheme – General Certificate of Education	(A level) Mathematics MD02 lune 2013
Mark Scheme – General Certificate of Education	$(A - 1e^{-1})$ Mathematics – MD02 – Julie 2013

Q		Solu	tion		Marks	Total	Comments
4	Stage	State	From	Value			
	1	Н	K	18			
		Ι	K	15	B1		All correct
		J	K	12			
	2	Ε	Н	(17)	M1		7 values at stage 2
			Ι	15			
		F	Н	(15)	ml		Choosing max at E, F, G (PI), but must be
			Ι	14			using maximin
			J	12			
		G	Ι	(14)	A1		All compotent states 2
			J	12	AI		All correct at stage 2
	3	В	E	11	m1		7 values at stage 3, must have scored M2
			F	(13)	1111		earlier
		С	E	12			
			F	13	A1		All correct at stage 3
			G	(14)			0 -
		D	F	(15)			
			G	14			
	4	A	В	12			
			С	(14)	A1		All correct (whole table)
			D	13	B1		For 14 as final value indicated or stated
	D	<i>а.</i>			D1	0	
	Route A C	GIK			B1	9	Or reverse
				Tot	പ	9	-

	Solution	Marks	Total	Comments
	$R \min -4, -5, -2 $ plays C	B1		Either C or E stated
	J max 4, 1, 3 plays E	B1	2	Both <i>C</i> and <i>E</i> stated
		E1	3	and all values shown
(b)	maximin $R = -2 \neq 1 = minimax J$	E1	1	Correct values must be stated
(c)	(For Juliet,) col E dominates col D	E1	1	
	Signs changed as J gains = R losses	E1		
	Gains written as rows	E1	2	
(ii)	Let J play E prob p F $(1-p)$			
	If R plays A, J wins $4p$ B $5p - 3(1-p)$ C $-p + 2(1-p)$ [gives $4p$, $8p - 3$, $2 - 3p$]	M1 A1		2 correct expressions seen All correct
	$ \begin{array}{c} 2 \\ 1 \\ 0 \\ -1 \\ -2 \\ -3 \end{array} $	m1 A1		Must have 3 lines All correct with values shown
	Max at 8p - 3 = 2 - 3p	m1		Identifies correct max from their graph
	$p = \frac{5}{11}$	A1		
	(J plays)E prob $\frac{5}{11}$, F prob $\frac{6}{11}$	A1 CSO	7	
(iii)	Value of game $=\frac{7}{11}$	B1	1	
	Total		15	

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Q				So	lution				Marks	Total	Comments
6(a)	P 1 0 0 0	$\begin{array}{c} x \\ -4 \\ \hline 2 \\ 1 \\ 1 \end{array}$	y -3 1 2 1		r s 0 0 1 0 0 1 0 1 0 0	t 0 0 0 1		Value 0 25 40 30	B2,1,0	2	All correct, 3 rows correct
(b)	1 0	0	-1 $\frac{1}{2}$	$\frac{1}{2}$	2 $\frac{1}{2}$ $-\frac{1}{2}$	0 0	0 0	50 <u>25</u> 2 55	B1 M1		Pivot, x-col: 12.5, 40, 30 seen and correct pivot chosen Row operations
	0	0	$\left(\frac{-}{2}\right)$ $\frac{1}{2}$	$\frac{1}{2}$ $\frac{3}{2}$	$-\frac{1}{2}$	0	0	$\frac{25}{2}$ $\frac{55}{2}$ $\frac{35}{2}$	A1	3	All correct
(c)(i)	1	0	0	$\frac{4}{3}$	$\frac{5}{3}$	$\frac{2}{3}$	0	$\frac{205}{3}$	B1		Pivot, y-col: their 25, 55/3, 35 seen and correct pivot chosen
	0	1	0	$\frac{1}{3}$	$\frac{2}{3}$	$-\frac{1}{3}$	0	$\frac{10}{3}$	M1		Row operations
	0 0	0 0	1 0	$\frac{1}{3}$ $\frac{4}{3}$	$-\frac{1}{3}$ $-\frac{1}{3}$	$\frac{\frac{2}{3}}{-\frac{1}{3}}$	0 1	$\frac{205}{3}$ $\frac{10}{3}$ $\frac{55}{3}$ $\frac{25}{3}$	A1	3	All correct
(ii)	Max <i>I</i>	$P = \frac{20}{3}$	$\frac{05}{3}$						B1		Condone optimal, etc
	x = -	$\frac{10}{3}$, y	$=\frac{55}{3},$	<i>z</i> =	0				B1		Ft on x and y
	r=0	, s = 0), $t = -\frac{1}{2}$	$\frac{25}{3}$					B1ft	3	All 3 must be stated

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Mark Scheme – General Certificate of Education	$(A - 1e^{1})$ mainematics - mD02 - June 2013

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Q				50	lution				Marks	Total	Comments
6	Alter	native	9								Comments as above
								T T 1			
(a)	<u>P</u>	<i>x</i>	<u>y</u>	Z	r	S	t	Value			
	1	-4	-3	-1	0	0	0	0			
	0	(2)	1	1	1	0	0	25			
	0 0 0	1	2	1	0 1 0 0	1	0	40		(2)	
	0	1	1	2	0	0	1	30			
(b)											
	1	0	-1	1	2	0	0	50			
	0	2	1	1	1	0	0	25			
	0	0	(3)	1	-1	2	0	55		(3)	
	0	0	ī	3	2 1 -1 -1	0	2	35			
(c)(i)											
	3	0	0	4	5	2	0	205			
	0	6	0	2	4	_2	Õ	20			
	Ő	Õ	3 3	1	_1	2	Ő	55			
	0	Ô	0	8	5 4 -1 -2	_2	6	50		(3)	
	U	0	0	0	-2	-2	0	50			
		205									
(ii)	P =	205									
		3									
		10	55		0						
	x = -	$\frac{1}{3}$, y	=	, <i>z</i> =	= 0						
		5	່າ	5							
	$x = -\frac{1}{r}$ $r = s$	= 0,	$t = \frac{2}{3}$	5						(3)	
			3	6							
								Total		11	

